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| **Barbara P. Clinton** | **Dennis P. DiBari** |
| *Principal* | *Assistant Principal* |

**Department of World Languages**

**New Paltz High School**

**Arabic 101**

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**Instructor:** S KURZBAN **Email:** skurzban@newpaltz.k12.ny.us

**Voicemail:** (845) 256-4100x69529 **Location:** Room 205 M-F 2:20-2:45

**COURSE OUTLINE Description**

In this introductory course, students learn to listen, speak, write, and read at a beginning level. Students will become familiar with the Arabic script and sound system, develop a working vocabulary, learn fundamental grammatical concepts, practice conversational dialogues, and develop their knowledge of Middle Eastern cultures.

**Statement on Second Languages**

A second language education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. This course is part of the foreigner languages core experience at New Paltz High School. The objectives of Arabic 101 are to introduce students to the Arabic language and the culture of various Arab speaking countries. This is a course in Modern Standard Arabic (MSA), which is the most common written language used by more than 26 Arab Countries.

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. Recognize and write words/phrases in the Arabic script.

2. Identify Arabic letters in isolated and connected forms.

3. Ask simple oral questions and respond accordingly to Arabic native speakers.

4. Demonstrate an understanding of basic vocabulary, describe, give directions.

5. Comprehend basic, short phrases and acquire basic knowledge of Arab culture.

**Major Topics**

I. Writing connected and disconnected letters in all positions.

II. Learning and building practical vocabulary words/phrases.

III. Connecting isolated letters to form familiar and unfamiliar words.

IV. Introducing/practicing question and answer drills.

V. Practicing basic dialogues containing practical situations.

VI. Introduction of meaningful, cultural topics.

**Course Requirements & Grading**

The final grade for ARABIC Level I will be based heavily on attendance, homework assignments, vocabulary quizzes and participation daily. There will be some form of testing either in a dictation or oral/written format. Dictation will be used as a form of learning assessment. It will be applied as a direct knowledge of the sound and writing systems as well as grammar.

**Policies for Evaluation/Grading & Attendance:**

Final grades are calculated accordingly:

In class participation and attendance 30%

Homework 10%

Quizzes 20%

Oral presentation 10%

Unit Tests 30%

**Absences/Homeworks**

Attendance is a vital part of your education process and its success. There will be no make up classes after school, if you are going to be absent for any reason, you are responsible for materials that was covered. I will accept late assignments as long as it is in before the end of the week.

**Classroom Rules/Behavior**

1. Be prepared. Students are expected to bring a notebook with paper, pen, or pencil.
2. Be prompt. Be ready to learn and do not be late! 3 lates = detention.
3. Respect yourself as well others.
4. Keep the classroom clean. Eating in class and drinking of beverages are not permitted as per school policy.
5. Cell Phones, IPods/Any electronics, are not permitted in class!! If you have one, please turn it off otherwise it will be confiscated as per school policy.

[](http://www.google.com/imgres?q=arabic+language+map&um=1&hl=en&biw=784&bih=530&tbm=isch&tbnid=5TueETznUmkUpM:&imgrefurl=http://www.unesco.org/new/?id=73665&docid=0w24jjfHnEDBBM&imgurl=http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CLT/pdf/map_arabic.jpg&w=550&h=260&ei=GJnRUd2-GoP-4AP5o4HADQ&zoom=1&ved=1t:3588,r:12,s:0,i:122&iact=rc&page=3&tbnh=154&tbnw=327&start=12&ndsp=9&tx=206&ty=78)**picture by unesco.org**

Please keep this information sheet for future reference!

**Calendar:**

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| September   * Introduction to letters * Connecting letters. * Greetings * Basic Conversations * Ordinal Numbers * Cultural Notes:   Men’s Head Gear | October   * School Surroundings and Facilities * *Nisba* Introduction: Word Order & Gender Agreement * Cultural Notes:   Names and Recent History  Language in the Gulf | November   * Contrasting: *Strong version (لكنَّ)*   The weak version (لكنْ)   * Cultural Notes: Family   Women  The Gulf   * Describing Locations Using prepositions |
| December   * Colloquial Arabic: Suppression of Short Vowels * Quality of the Vowel Preceding (ة) * Seeking and providing Information * Verb Stem and Root * Negating the Present –Tense Verb * Eliciting Information * Expressing Admiration * Cultural Notes:   Music | January   * Cardinal Numbers (1-10) Revisited. * Learning how to say “ I know” and “I do not Know” * Expressing Admiration * Describing Background * Forming Dual Nouns * Secrets of the language: Prefixes and Suffixes | February·   * Number-Noun Agreement * The Number *one* and *two* * The Number *Three Through Ten* * Describing Family members * Cardinal Numbers 11 and 12 * Cardinal Numbers 13 -19 * Culture: Arabic last names |
| March   * Describing School Subjects * Objects of Prepositions * Pronouns of Separation * Cardinal Numbers: 20-90 * The Number 100(مئة) * Structure Revisited (إضافة) | April   * Making a polite Request and offers Using the Imperative * Expressing Possession with the Prepositions (ل) & (مع) * Expressing Likes and dislikes * The Imperative * Plurals of Nouns * Sound Masculine Plurals * Sound Feminine * Cultural Notes: Food and Drink | May   * Grammatical Structure * Fractions of an hour * The Past Tense   Past-tense Conjugation of the Verb  Negating the Past tense.  Noun-Adjective Agreement Revisited.   * Number * Case * Gender |

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| June   * Calendars in the Arab World   The Islamic Calendar  The Western Calendar   * Writing the Hamza: In the initial position   In the medial position  In the final position   * Terms of Address: أبو and أم |

**Final Exam June 16th 2016**